SELF-CARE LEARNING AND DISCOVERY SERIES CALL FOR ABSTRACT REVIEWERS

The 2023 Self-Care Learning and Discovery Series is looking for abstract reviewers! Reviewers must have expertise in self-care research, self-care programming, and/or self-care advocacy and be available to review abstracts and session proposals in August 2023.

THE CALL FOR ABSTRACT REVIEWERS CLOSES ON WEDNESDAY, JULY 12TH, 11:59PM GMT. TO SUBMIT AN APPLICATION TO SERVE AS AN ABSTRACT REVIEWER, CLICK HERE.

Full Name: __________________________________________________________

Email: ______________________________________________________________

Title: _______________________________________________________________

Organization: __________________________________________________________

Country: ______________________________________________________________

Please confirm that you are available to serve as an abstract reviewer in August?

☐ Yes

We anticipate this will require reviewing no more than 5 abstracts.

Please describe your experience in self-care research and/or self-care programming and/or self-care advocacy.

How many years of experience do you have? Do you have country-level experience?

Do you have experience as a health provider, advocate, policy maker and/or implementer?

Which track(s) are you most interested in serving as an abstract reviewer for?

☐ Research  ☐ Advocacy  ☐ Programming

Which theme(s) are you applying to?

☐ INNOVATIVE INTERVENTIONS AND PROMISING PRACTICES IN SELF-CARE (Evidence-based self-care products and practices that are new or emerging; Digital technology to promote self-care quality, access, and uptake; Private sector engagement or marketing shaping approaches for self-care; Task shifting and community-based delivery of self-care; Role of self-care in advancing primary healthcare and universal health coverage).

☐ SELF-CARE QUALITY OF CARE AND USER EXPERIENCE (Self-care technical competency and skills among users and health providers; Approaches for fostering self-care health literacy, including accurate and understandable information; Person-centered, respectful, rights-based self-care).
Enabling Environment for Self-Care for All (Securing legal, policy, regulatory, social protection, and/or financing changes to advance self-care at the global, national, or sub-national levels; Country experience adapting, adopting, and implementing National Self-Care Guidelines; Approaches for mobilizing communities, addressing stigma and opposition, building champions, and promoting accountability for self-care; Strategies for leaving no one behind (adolescents and young people, women and girls, LGBTQIA+, racial/ethnic minorities, persons with disabilities, refugees and migrants, indigenous people, and more); Multi-sectoral interventions to enable self-care).

Self-Care in Humanitarian, Fragile, and Crisis Settings (Innovative or effective models for initiating and expanding access to self-care interventions in humanitarian and fragile settings; Promising approaches for overcoming challenges for integrating self-care in humanitarian and fragile health systems, including supply chain, financing, and health workforce; Measuring and evaluating self-care interventions in humanitarian settings – challenges and opportunities; Examples of collaboration across the humanitarian and development/self-care nexus).

All abstract and session submissions will be evaluated against the following criteria

ALIGNMENT
Degree to which the abstract and/or session proposal aligns with at least one of the five themes:
- Innovative Interventions and Promising Practices in Self-Care
- Self-Care Quality of Care and User Experience
- Health Systems, Health Workforce, and Self-Care
- Enabling Environment for Self-Care for All
- Self-Care in Humanitarian, Fragile, and Crisis Settings

CLARITY
Degree to which the abstract and/or session proposal is clear, coherent and responds to the key fields required.

ENGAGEMENT
Degree to which the research, advocacy or programmatic work outlined in the abstract and/or session proposal is new and insightful (e.g., represents new evidence; challenges existing theories/frameworks/paradigms for self-care) and/or the session format facilitates active engagement and discussion.

DIVERSITY
Degree to which the primary author and/or co-authors; panelists and panel moderator; list of proposed session speakers are diverse (gender, geographies, age, level and nature of experience and occupation).